

## Documents Required for New Applicant Pre-Eligibility Determination

#### **Required Documentation Needed**

- Signed Social Security Card
- Photo ID (Driver's License or State ID)
- Birth Certificate
- HS Diploma/GED/Transcript/School Record

#### **Required Barrier Documentation Needed (if applicable)**

- Drop Out Transcript or School Record
- Income (if employed) Last 2 paystubs and complete employment verification
- Offender Police/Criminal Record or Court documents
- Homeless, Runaway, Foster Care letter or statement from social service agency
- Parenting Child's Birth Certificate Or Pregnant medical documentation
- Disability Medical documentation or IEP School Records
- SSDI/SSI Social Security income statement

Application / Eligibility	Date: mm/dd/yyyy		USERNAME:		CASE MANAGER ASSIGNED:		
/	/ YEAR		PASSWORD: (OFFI	CE USE ONLY)			
		CONTACT SE					
SOCIAL SECURITY NUMBER:	SOCIAL SECURITY NUMBER: VERIFICATION						
	DD-214	DD-214 Signed Social Security Card School Record Public Assistance Record					
FIRST NAME		MIDDLE IN	ITIAL		LAST NAME		
		-					
RESIDENTIAL ADDRESS INFORMATION:		Address Line 1:					
Address Line 2:		City:		ZIP Co	de:		
State : County / Parish:				Countr	y: United States		
		VERIFICAT					
Driver's Licenses / State ID Lea							
					E-MAIL ADDRESS		
Home Cell Relative							
PREFERED METHOD OF CONTACT:       Primary Phone       Alternate Phone       E-Mail       In Person       Mail       Other							
MAILING ADDRESS INFORMATION:     SAME AS ABOVE     Address Line 1:							
Address line 2:		City:		ZIF	Code		
State : County / Parish:					y: United States		
MISCELLANEOUS INFORMATION: Asses	sing the Web Site I	From	🗌 Lib	orary 🗌 One Stop I	Location 🗌 High School		
	nunity Center	] Job Fair 🛛 P	lace of Worksh	op 🗌 Military Loca	tion 🗌 Other		
How did you hear about this website?		Another we	bsite	Business colleague	Friend Job Fair		
Job center / 0	One Stop	] Magazine Ad	Trade Sl	how/Conference [	Other		
	DEN	<b>IOGRAPHICS</b>	S SECTIO	N			
DATE OF BIRTH mm/dd/y	ууу	AGE TO	DAY		GENDER		
/ / / /	YEAR			Male	Female		
		VERIFICAT	ION				
Birth Certificat	te 🗌 Driver's Lice	enses / State ID	Public Assista	nce Record 🗌 Schoo	l Record		
Registered w/Selective Service:				Yes 🗌 No	Exempt N/A		
		VERIFICAT	ION				
Not Applicable	DD-214		w.sss.gov)	Selective Services	Registration Card		
U.S. CITIZEN	<ul> <li>U.S. Citizen / N</li> <li>Permanent Resi</li> </ul>	laturalized ident: Registration #		n: Registration # A Expirat	ion Date:		
		VERYFY Citiz	enship				
Alien Registration Card Indic			Naturaliza		ublic Assistance Record		
Considered to be Hispanic Heritage:				🗌 YES	NO		

DEMOGRAPHICS SECTION (CONTINUED)									
Considered to	o be Haitian Heritage:				☐ YES	NO			
RACE:	(Select 1 or more)	African America	n/Black A	merican India	an/Alaskan Native	Asian			
		Hawaiian/Other	Pacific Islander	🗌 Whit	te 🗌 I do not	wish to answer			
Considered to	o have a disability:				□ YES □ N	0			
			VERIFY DISA	BILITY					
	Medical Record	s 🗌 Physician	s Statement	Psychologist	t's Diagnosis 🛛 🗌 Sch	ool Record			
		No Disability	No Disability         Physical / Chronic Health Condition         Physical / Mobility Impairment						
Category of D	Disability:	Mental or Psychiatric Disability Vision-Related Disability Hearing-Related Disability							
		Learning Disabil	ity 🗌 Cognitive/Ir	ntellectual Disa	ability 🗌 Participant dic	I not disclose type of disability			
Received ser Agency (SDD	vices from a State Developm A):	ent Disability		SDDA	No	Unknown			
Received ser agency (LSM	vices from a State or Local r HA):	nental health		LSMHA	No	Unknown			
	vices from a Home & Comm der under a State Medical (H	•	🗌 НС	BS Waiver	No	Unknown			
		Competitive Inte	grated Employment	: 🗌 In	dividual Supported Employ	yment			
Disability Wo	rk Setting:	□ Group Supported □ Sheltered Workshop □ Combination of two or more settings							
		Discovery assessment services							
Type of customized Employment Services Received:		Employer Negotiation Services Secured employment as a result of receiving customized employment							
	civeu.	services and received extended support services							
		No CES service	s 🗌 Unknown						
		Benefit planning	g services Financial capability / asset development services						
Received Dis	ability Financial Capability:	Benefit planning services and financial capability / asset development services							
		 □ No □ Unknov							
Section 504 F	Nan):			] Yes	No				
	,			_					
Received Ser	vices from Vocational Rehal			] Yes	🗌 No	Unknown			
		<u> </u>	ETERANS S	ECTION					
Transitioning	Service Member:	Γ	YES NC	)	Estimated Discharge Da	ate:			
Type of Trans	itioning Service Member:		Not Applicable	Within 24	Months of Retirement	Within 12 Months of Discharge			
	egiver who is a spouse or fa								
member of the armed forces who is wounded, ill or injured and receiving treatment in a military facility or warrior			—		Served more than 1				
transition uni			☐ YES		tour of duty	☐ YES ☐ NO			
-	mber of the armed forces wł d receiving treatment in a mi								
warrior transi	-		🗌 YES		Campaign Veteran	☐ YES ☐ NO			
Are you curre veteran?	ntly in the military, a veterar	or spouse of a			YES	NO			

	VETERANS SECTION (CONTINUED)						
Are you the Spouse/Dependent of someone in the active- duty military service, National Guard or Reserves who is currently activated?		☐ YES	NO	Military Service	·		
				Military Service		Date	
Are you a current member of the Florida N	lational Guard?	🗌 YES	□ NO	Are you a recent separated vetera Within last 48 mc	an?	🗌 YE	S ∏NO
Eligible Veteran Status	Eligible Veteran Status			Veteran 🗌 Ye	s - Other Eli	gible Pers	on 🗌 No
		VERIFY VE	TERAN				
□ DD-2	214 🗌 Military	Document (ID, oth	ner DD form) ind	icating dependent	spouse		
Disabled Veteran:	Yes Disabled Yes Special Disabled, greater than 30% No						No
Homeless Veteran:	🗌 YES	□ NO	Received Se Veterans Vo Rehabilitatio	cational	🗌 YES	6 🗌 NG	D 🗌 Unknown
Received a Transition Assistance Program (TAP) workshop          \[             Yes         \]         No         \]         Yes         \]         No          with the last 3 years (WIASRD):          \]							
	EN		T SECTIOI	N			
Employment Status:							
VERIFY EMPLOYMENT							
Job	Search Worksheet	Self Attes	station 🗌 U	II Records / Check	Stubs		
What is your desired job title?							
Type of business worked in:	🗌 Pri	vate Business	Local Goverr	nment 🗌 Federa	al Governme	ent 🗌 No	on Profit
Higher Educa	tion 🗌 State Gov	vernment 🗌 Ed	lucation (K-12)	Have Never W	/orked	Other:	
Unemployment Eligibility Status:		🗌 No, Neither	claimant or exha	austee 🗌 Yes,	, Claimant re	eferred by	PREP
		Yes, Claima	nt not referred by	y PREP 🗌 Yes,	Exhaustee		
UI Referred By Status:	WPRS	REA	E F	RESEA	□ N/	/A	
Claimant has been exempted from work s	earch:	🗌 Yes	🗌 No	🗌 Unl	known		
Date claimant was exempted from work search:							
VERIFY UNEMPLOYMENT							
UCTC & JT12	Telephone Verificatio	on 🗌 Telepho	one Verification v			ant Staten	nent
Are you currently looking for work?	🗌 YES	□ NO	Do you have certifications	any related licen s?	ises or	□ YE	S 🗌 NO

EMPLOYMENT SECTION (CONTINUED)						
Have you been affected by the COVID-19 Pandemic?:						
Have you recently relocated due to a rece	Have you recently relocated due to a recent natural disaster (e.g. hurricane)					
Within the last 12 months, have you recei	ved a notice of term	nination or layoff fr	om your job o	r received docu	mentation that you	
are separating from military service?		🗌 Yes, I have re	cently received	a notice of termi	nation or military sepa	ration.
□ No, I have not recently received a notice of termination or military separation.						
Farm Worker Information	Have you performed	d work as a farm wo	rker or food pro	cessor, including	packaging houses, nu	urseries,
or orchards, for at least 25 days within the pa	ast 12 months?		🗌 Yes 🗌	] No		
Type of Qualifying Farmworker:						hment
Number of Weeks Unemployed:		Long-term Unemployed (27 or more consecutive weeks)?			s 🗌 No	
Current of most recent hourly rate of pay	\$ If employed, are you under-employed?				No 🗌 N/A	
Occupation of Most Recent Employment Prior to WIA/WIOA participation (if applicable):						
Farmworker Status (WIASRD):				🗌 Yes	🗌 No	
	E	DUCATION S	ECTION			
School Status at Youth Program eligibility	y:	Hi	ghest Grade C	Completed	High School Di	ploma/GED
Are you attending school?	No, not attendir	ng any school, <u>HS D</u>	<u>ROPOUT</u>	No, not atten	ding any school, <u>HS G</u>	Graduate/GED
Yes, In-School Secondary School or less	-	Yes, In-School,	Alternative Sch	nool	Yes, In-School post	t Secondary School
		VERIFY EDUC	ATION			
🗌 High School Diploma 🛛 School Tra	nscript / Record [	Other:				
Most Recent Date Attended Secondary School	Within compulsory school age and did not attend the most recent complete school year calendar quarter (use most recent date attended secondary school):				□ YES □ NO	
Receiving services from Adult Education (WIOA Title I)	Yes Did not self-ider	No htify	Receiving se Corps:	rvices from Job	☐ Yes ☐ N ☐ Did not self-identi	lo fy
Receiving services from Youth Build	Yes Did not self-iden	No htify	Receiving ser Vocational Ec Perkins):	rvices from ducation (Carl	Yes N Did not self-identi	lo fy
YouthBuld Grant Number (if unknown, enter all 9s): Format - AA- 99999-99-99-A-99			Individualized Program Part		Currently IEP N/A	Previous IEP

PUBLIC ASSISTANCE SECTION							
Individuals or member of a family that is receiving, or in the past 6 months has received the following:							
Temporary Cash Assistance (TANF)	🗌 YES	□ NO	VERIFY TANF:	Public Assistance Records/Printouts			
TANF Recipient:		] Applicant	Family Member	N/A or Unknown			
Supplemental Security Income (SSI)			☐ YES □	NO			
SSI Recipient:		] Applicant	E Family Member	N/A or Unknown			
	VERIFY SSI						
Public assistance record/print out		Сору с	of authorization to receive ca	ash public assistance			
Medical card showing cash grant status		Refugee	Assistance				
General Assistance (GA)			☐ YES □	NO			
GA Recipient:		] Applicant	E Family Member	N/A or Unknown			
		VERIFY (	<b>GA</b>				
Public assistance record/print out	Copy of authorization to receive cash public assistance						
Medical card showing cash grant status		Refugee	e Assistance				
Supplemental Nutrition Assistance Program (SNAP/FS)			YES	NO			
	VERIFY SNAP/FS						
Public assistance record/print out		Letter	from food stamp disbursing	agency			
	Individuals rece	ives, or in the	last 6 months, receive	ed:			
Social Security Disability Insurance Income (SSDI)			□ YES □	NO			
		VERIFY S	SDI				
Statement from Social Service Agency		Other Applic	cable Documentation (Specif	fy)			
	Individua	ls currently me	ets the following:				
Foster Child (State or Local payments are	made for applicant	)		YES NO			
	l	ERIFY FOSTE	R CARE				
Court Contact 🗌 Court Docume	entation 🗌 Verifica	tion of payment on	behalf of the child	Written statement from state/local agency			
Youth currently living in a high-poverty ar	ea		s 🗌 No	Information Not Provided			
VERIFY HIGH-PO	VERTY AREA		Staff Verified based u	pon address (poverty map)			
Youth currently receives, or is eligible to reduced lunch under the Richard B. R School Lunch Act:			YES 🗌 NO	Information Not Provided			
	VER	IFY FREE/RED	UCE LUNCH				
	School Docur	nent	Self Attestation				
Receiving services under SNAP Employment & Training Program:	🗌 Yes 🗌 No	o 🗌 Unknown	Ticket to work Holder issues by the Social Security Administration	ued 🗌 Yes 🗌 No 🗌 Unknown			
Receiving, or has been notified will receiv	e Pell Grant:		Y	′es 🗌 No 🗌 Unknown			

INDIVIDUAL BARRIERS SECTION							
English Language Learner	🗌 YES	□ NO	High School Dr Definition	op Out (WIOA		YE:	S 🗌 NO
VERIFY E	NGLISH LANG	UAGE LEARNE	R	Staff	Observa	tion	
*Basic Skills Deficient	🗌 YES	□ NO	VERIFY BAS DEFIC			🗌 ТАВЕ	
TEST	DATE	TABE/CASAS VERSION	RAW SCO	RE OR SS	GRA	DE LEVEL	
READING							TABE / CASAS ASSESSMENT
МАТН							SCORES
LANGUAGE							
Homeless			[	YES			
Written Statement from a		VERIFY HOM	ance 🗌 Writte	en Statement fro I cases	om Socia	al Services Aç	gency
Runaway			[	YES			
Written Statement from a		VERIFY RUN ng temporary assista Statement / Self-atte	ance 🗌 Writte	en Statement fro I cases	om Socia	al Services Ag	gency
Youth in, or aged out of, Foster Care			S, CURRENTLY		S, AGED	OUT OF	□ NO
VERIFY FOSTER CARE         Statement / Referral from social services agency       Foster Care Facility Resident         Court / Guardianship Documents       Other Applicable Documentation (Specify)							
Ex-Offender - individual has been arrested crime:	Ex-Offender - individual has been arrested / convicted of a crime:					NO	
VERIFY EX-OFFENDER         Police Record       Court Document       Documents from Juvenile / Criminal Justice         Applicant Statement/Self-attestation in limited cases							
Pregnant / Parenting Youth	VED			YES			
		I <b>FY PREGNANT</b> cian's Note 🛛 Ch	hild's Birth Certific				

INDIVIDUAL BARRIERS SECTION (CONTINUED)						
Youth Requires Additional Assistance to complete an educational program or to secure / hold employment (MUST BE APPROVED BY CAREERSOURCE/FCWD):						
	VERIFY REQU	JIRING ADDIT	TIONAL ASS	ISTANCE		
	RWD Definition	Individual	Strategy	Self-Attestation		
Out-of-Home Placement:	🗌 YES	□ NO	Eligible under the Social Sec	r Section 477 of curity Act:	☐ YES	□ NO
	BARRIERS			ECTION		
Considered to have a disability	□ YES	□ NO	Displaced Ho	memaker	□ YES	
Meets long term unemployment definition				s of exhausting TANF		
Older individual (age 55 and older)	🗌 YES	□ NO	Hawaiian Nati	ive	U YES	□ NO
American Indian/Alaskan Native	🗌 YES	□ NO	Single Parent pregnant won	: (including single nen)	U YES	□ NO
Cultural barriers	☐ YES	□ NO	Eligible Migra Farmworker a Sec 167(i)	ant Season as defined in WIOA	☐ YES	□ NO
Meets Governor's special barriers to emp	loyment				☐ YES	□ NO
	HOUSE	HOLD INCO	OME SECT	ION		
Family Size (If the individual has a disability, they qualify as a Family of 1):						
		VERIFY FAMI	LY SIZE			
🗌 Birth Certificate(s) 🔲 Public Assistance / Social Service Agency Record 🔲 Applicant Statement / Self-attestation, in limited Cases						
Other Ap	oplicable Documentation	on (Specify)				
Annualized Family Income:						
	VERIFY HOUSEHOLD INCOME					
🗌 Paystubs 🔲 Public Assistance Record 📄 Social Security Benefits 📄 Applicant Statement / Self-attestation, in limited Cases						
Other Applicable Documentation (Specify)						
Emergency Contact Information:           Name         Contact Number:						
Name	Name Contact Number:					

#### ACKNOWLEDGEMEMT

I hereby apply for employment services, and certify that I am aware that personal information such as social security number, birth date, sex, race, ethnicity and education will be entered into the Employ Marketplace, a powerful online labor market exchange tool.

We are strongly committed to maintaining the privacy of your personal information and the security of our computer systems. With respect to the collection use and disclose of personal information, the system makes every effort to ensure compliance with applicable Federal Law, including, but not limited to, the Privacy Act of 1974, the Paperwork Reduction Act of 1995, and the Freedom of Information Act.

The information is kept on file in a secure database and will only be used by our staff to better provide assistance to you in determining eligibility for federal assistance in obtaining employment and/or training for employment. This information will not be transmitted to other companies, solicitors or organizations not associated with the performance of the responsibilities delineated in the Federal Workforce Investment Act of 1998.

#### APPLICANT CERTIFICATION STATEMENT: (Not to be signed and dated until all documentation has been provided)

I certify that the information on this application is accurate to the best of my knowledge. I understand that my willful misstatement of the facts may cause my forfeiture of rights in the WIOA Program and may result in criminal action. I give permission for outside sources to be contacted and for them to disclose any information necessary to verify my eligibility for WIOA. I further understand and agree that my social security number and other information on this application will be provided to other government agencies if required by law.

CareerSource NEFL Staff Signature	Date
1 1	
	CareerSource NEFL Staff Signature aids and services are available upon request to individual with disa persons using TTY/TDD equipment via the Florida Relay Service a



#### **APPLICANT STATEMENT / SELF-ATTESTATION FORM**

Participant Name (print): \_\_\_\_\_

I HEREBY ATTEST TO 1	THE FOLLOWING (chec	ck all that apply):
Out of School Status:	GED/High School Gra	raduate ORLast Grade Complete on outside of Florida schools)
Currently Unemployed		
□ Homeless		
□ Offender (Only to be use	ed, if criminal record is no	not local – used description below)
Criminal Record Descript	ion:	
□ Number of individual(s)	living in my household _	
□ Annual household inco	me \$	
□ Address		
City	State	Zip Code
UNDERSTAND THAT TH	IE ABOVE INFORMATIC GROUNDS FOR IMMEDI	ABOVE IS TRUE AND ACCURATE, AND ON, IF MISREPRESENTED, OR DIATE TERMINATION AND/OR PENALTIE
APPLICANT'S S	IGNATURE	DATE
PARENT/GUARDIA (Under age		DATE
		s (project/publication/program/social media/presentation/etc.) is fully supported cies as part of awards totaling \$4.3 million (revised annually).

CareerSource Northeast Florida is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities. All voice telephone numbers listed may be reached by persons using TTY/TDD equipment via the Florida Relay Service at 711. A proud partner of the American Job Center network.



I hereby authorize the use, of the name of \_

the likeness, quotes, story, and all materials or performances, which are hereby provided for use in print materials such as annual reports, newsletters, videos, press releases and brochures. I understand that I will be participating at various city and non-city agencies and /or local companies. I understand that I maybe be photographed and/or included in written information.

I voluntarily release CareerSource and/or its Providers from any and all liability based on claimed negligence at the time when I am under the supervision of CareerSource and/or Providers.

I agree to provide, if requested, any documentation necessary to verify information on this form or I authorize to provide, if requested, any documentation necessary to verify information on this form or I authorize CareerSource and/or its Providers to verify information provided, if necessary.

**WARNING:** Section n1001 of Title 18 of U.S. Code makes it a criminal offense to make false statement or misrepresentations to any Department or Agency of the U.S. as to matters within its jurisdiction.

By signing below, you attest that you have read and understand the information and statements within this document.

 Participant's Print Name
 Participant's Signature

 Address
 Address

 City
 State
 Zip Code

 If Participant is under 18: I, \_\_\_\_\_\_\_\_, am the parent/legal guardian of the individual named above, I have read this release and approve of its terms.
 Parents: Please initial if you agree with the following statements or place "N/A" if you do not agree:

\_\_\_\_\_ I authorize my child to be photographed and/or included in written information.

**Parent's Print Name** 

Parent's Signature

Date:

This program is brought to you in partnership with the CareerSource Northeast Florida: This (project/publication/program/social media/presentation/etc.) is fully supported by the U.S. Department of Labor, Health and Human Services, and Agriculture and other agencies as part of awards totaling \$4.3 million (revised annually).

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A proud partner of the americanjobcenter network

#### Grievance/Complaint Procedures



Equal Opportunity Is the Law

CareerSource Northeast Florida is an Equal Opportunity Employer and Program Service Provider. We are committed to the spirit and letter of all federal, state and local laws and regulations pertaining to equal opportunity. As a recipient or sub-recipient of Federal financial assistance, we do not discriminate against any individual on the basis of race, color, religion, sex, national origin, age, disability, political affiliation or belief; and against any beneficiary of programs financially assisted under Title I of the Workforce Investment Act of 1998 (WIA) and/or Workforce Innovation and Opportunity Act of 2014 (WIOA), on the basis of the beneficiary's citizenship/status as a lawfully admitted immigrant authorized to work in the United States, or his/her participation in any WIA/WIOA Title I-financially assisted program or activity. We do not discriminate in any of the following areas: deciding who will be admitted or have access to any WIOA Title I-financially assisted program or activity; providing opportunities in, or treating any person with regard to, such a program or activity; or making employment decisions in the administration of, or in connection with, such a program or activity.

## If you have a complaint, or feel that your rights have been violated, you may file a grievance according to the information below.

#### Noncriminal, Nondiscrimination and Displacement Grievances

We encourage you to speak with the Director who will ensure that every effort is made to address your concerns. If the Director doesn't resolve your concerns within 30 calendar days, you may forward your formal written grievance to the President of First Coast Workforce Development, Inc., 1845 Town Center Boulevard, Suite 250, Fleming Island, FL 32003. Any formal Grievance must be filed within 180 days of the alleged violation. Your formal Grievance must be made in writing, signed and dated, and contain the following information: full name, contact (telephone, mailing address, etc.) of Grievant; full name, contact (telephone, mailing address, etc.) of the Respondent (the person or entity against whom the Grievance is made); a statement of the basis for complaint, including the requirement of the Workforce Investment Act of 1998 (WIA) and/or Workforce Innovation and Opportunity Act of 2014 (WIOA) that the Grievant alleges has been violated; a statement of the facts, including pertinent dates, constituting the alleged violation; and the remedy being sought. You have the right to receive technical assistance in filing your Grievance, including instructions on how to file, relevant copies of documents such as the WIOA regulations, local policies, contracts, etc., and clarification/interpretation of relevant provisions.

If we do not have jurisdiction over the complaint, we will notify you immediately in writing with instructions to whom you should file your complaint. If we have jurisdiction, the FCWD President will work to resolve your Grievance and provide you a written Statement of Resolution within 60 days.

If you are dissatisfied with the Statement of Resolution, or if 60 days pass without receiving a written response, you may file your Grievance with an alternative agency. You must do so within 30 days of the date you received the Statement of Resolution or the expiration of the 60-day period. Submit your written request for review to the Department of Economic Opportunity, Office of General Counsel, 107 East Madison St, MSC110, Tallahassee, FL 32399-4128, or the US Department of Labor, Office of Inspector General, Office of Investigations, Room S5514, 200 Constitution Ave NW, Washington, D.C. 20210.

#### **Criminal and Discrimination Complaints**

It is against the law for us to discriminate on the following basis: against any individual in the United States, basis of race, color, religion, sex (including pregnancy, childbirth, and related medical conditions, transgender status, and gender identity), national origin (including limited English proficiency), age, disability, political affiliation or belief, or, for beneficiaries, applicants, and participants only, on the basis of citizenship status or participation in a WIOA Title-I financially assisted program or activity. We must not discriminate in any of the following areas: deciding who will be admitted, or have access, to any WIOA Title I financially assisted program or activity; providing opportunities in, or treating any person with regard to, such a program or activity; or making employment decisions in the administration of, or in connection with, such a program or activity.

If you think that you have experienced or been subjected to unlawful discrimination under a WIA/WIOA Title I-financially assisted program or activity, contact the CareerSource Northeast Florida Equal Opportunity Officer, Cheryl A. Taylor, via email at <u>ctaylor@careersourcenefl.com</u>, or by phone at 904-356-5627 ext. 2233, or by mail at 215 N. Market Street, Jacksonville, FL. 32202. You may also file a Complaint with the Office for Civil Rights (OCR), Veronica Owens, Equal

Opportunity Officer, Department of Economic Opportunity, Caldwell Building – MSC 150, 107 East Madison St, Tallahassee, FL 32399-4129. You must file a Complaint within 180 days from the date of the alleged violation.

If you file your Complaint with the CareerSource Northeast Florida Equal Opportunity Officer and/or the Office for Civil Rights (OCR), you must wait for a written Notice of Final Action or until 90 days have passed before filing a complaint with the Civil Rights Center (CRC).

If you are dissatisfied with the decision or resolution, or if 90 days pass without receiving a written Notice of Final Action, you may file your Complaint with The Director, Civil Rights Center (CRC), U.S. Department of Labor, 200 Constitution Avenue NW, Room N-4123, Washington, DC 20210. You must do so within 30 days of the date you received the Notice of Final Action or the expiration of the 90-day period.

A Discrimination Complaint can also be filed by writing to the Florida Commission on Human Relations Florida Law Violations, 2009 Apalachee Parkway, Suite 100, Tallahassee, FL 32301 or by calling them at (850) 488-7082 to request the necessary forms and instructions. If sight or speech impaired, call the Florida Relay system at 1-800-342-8170 for assistance.

If you receive assistance through the Workforce Innovation and Opportunity Act (WIOA) or TANF/WT, complaints can be filed with the U.S. Department of Labor, Office of Inspector General, Office of Investigations, 200 Constitution Ave., NW Room S-5014, Washington, DC 20210.

If you receive assistance through SNAP, complaints can be filed with the U.S. Department of Agriculture, Office of Hearing Clerk, Room 112, Administration Building, Washington, DC 20250.

<u>Grievances related to Criminal Violations and Reports Alleging Fraud, Waste and Abuse</u> related to CareerSource Northeast Florida programs can be mailed to the United States Department of Labor, Office of Inspector General, Office of Investigations, Room S5514, 200 Constitution Ave NW, Washington, D.C. 20210. A copy of the alleged criminal complaint or report must be mailed to the Department of Economic Opportunity, Office of General Counsel, 107 East Madison St, MSC 110, Tallahassee, FL 32399-4128.

<u>Retaliation Prohibited</u>: No person or agency may discharge, or in any other manner discriminate or retaliate against any person, or deny to any person a benefit to which that person is entitled under the provisions of the Act or the regulations because such person has filed any complaint, instituted or caused to be instituted any proceedings under or related to the Act has testified or is about to testify in any such proceedings or investigation or has provided information or assisted in an investigation.

As a customer of CareerSource Northeast Florida and FCWD, I certify that I have read and understand my rights and responsibilities as described above and have received a copy of this signed form.

**Customer Signature** 

Parent/Guardian Signature (if under 18)

Date

As a representative of FCWD, I verify that I have reviewed the above information with the customer and witnessed their signature.

Workforce Services Representative

Date

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FCWD/CareerSource NEFL Grievance Form 05012019

		Follow-Up Agreement
Name:		Last 4 SS#):
Address:		Phone:
City:	State:	Zip Code:

Our services don't end at the end of your program. We want to help you achieve your goals: retaining your job, holding on to wage gains, and continuing your career progress. Follow-up is critical to ensure successful, long-term employment and meet educational goals. You are being enrolled in an employment and training program funded under the Workforce Innovation and Opportunity Act (WIOA). After you leave this program and secure employment, a representative will contact you to see how you are doing and follow up on your employment or educational status every quarter for a year.

Information you provide will be used to help us improve our services to you and help future participants. The call and/email will only take a few minutes, and all the information you provide us will be kept strictly confidential. We believe that maintaining contact is very important to your success.

Follow up Services may include additional career planning and coaching, assistance with work-related problems that may arise, information about additional educational opportunities, informational mailings or emails, referral to supportive services available in the community; purchase of work-related uniforms/attire, and help with transportation.

In order to help us stay in touch, please list two people who do not live in your household and who will know how to contact you in the event that you have moved and changed phone numbers or email addresses.

Name: Address: City:	State:	Relationship: Phone: Zip Code:		
Name: Address: City:	State:	Relationship: Phone: Zip Code:		

I agree to provide information in the follow-up interviews. The information I provide will be kept strictly confidential. I also give permission to my past and present employers to release information to

\_\_\_\_ regarding my employment and earnings.

#### **Provider's/RWDB's Representative**

OR

Email:

\_\_\_\_ (Initials) I \_\_\_\_\_

\_\_\_\_\_ choose to opt out of follow-up services.

Participant's Signature

Date

Provider's/RWDB's Representative Signature

Date

This program is brought to you in partnership with the CareerSource Northeast Florida: This (project/publication/program/social media/presentation/etc.) is fully supported by the U.S. Department of Labor, Health and Human Services, and Agriculture and other agencies as part of awards totaling \$4.3 million (revised annually).

CareerSource Northeast Florida is an equal opportunity employer/program. Auxiliary aids and services are available upon request to individuals with disabilities. All voice telephone numbers listed may be reached by persons using TTY/TDD equipment via the Florida Relay Service at 711. A proud partner of the American Job Center network.



## OBJECTIVE ASSESSMENT & INDIVIDUALS SERVICE STRATEGY (ISS)

				State ID:		
Р	ARTICIP	ANT'S INF	ORMATION			
Participant's Name:	Phone N (  )			Date of Enrollment:		
		□ Cell	□ Work			
Address:	City/State	e/Zip Code:		Birth Date:		
Preferred Method of Contact:		Email Addre	ess:			
□ Home □ Cell □ Work □ Text □ E Emergency Contact:	mail					
Name:			Relationship: _			
Address:			Phone:			
		CATION HI				
Dropped Out of School:  ☐ Yes  ☐ No  If yes, why?	Highest (	Grade Comple	eted / # of Credits:	Last School Attended		
Completed High School Diploma / GED: □ Yes □ No	Date Completed:			School / Program:		
Ever Attended Post-Secondary School:	School Name:			Area of Study/Concentration:		
List any other Diplomas / Degrees / Licenses / Certifications taken:						
List any additional Education / Vocational Tra	aining Cour	ses taken:				
Other Comments on Educational History:						

Start Dates       End Dates       Company Name       Job Title       Hourly Wage (\$)       Job Duties         Strengths       Strengths & Barriers       Identify personal, educational, occupational, financial, medical, childcare, transportation, housing, food/nutrition       Service/Resource/Partner Agency Refer         Strengths       Challenges (Barriers)       Service/Resource/Partner Agency Refer         Basic Skill (Pre-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational (EFL)       Level (EFL)       Type of Test:       Type of Test:         Raw Score       Raw Score       Raw Score       Raw Score         Educational Functioning Level (EFL)       Educational Functioning       Educational Functioning       Educational Functioning         Reading       Math       Language       Raw Score       Raw Score       Itale:         Grade Level       Grade Level       Grade Level       Grade Level       Itale:         Type of Test:       10       11       12       Itale:       Itale:         Reading		E	EMPLOYMENT	HISTORY	LAST 6 MON	THS)	
Identify personal, educational, occupational, financial, medical, childcare, transportation, housing, food/nutrition         Strengths       Challenges (Barriers)       Service/Resource/Partner Agency Referr         Basic Skill (Pre-Test):       Test Date:       Type of Test:         Circle one:       Table □ Other:       □         Test:       9 10 11 12       TABE □ Other:       □         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational Functioning Level       Educational Functioning       Educational Functioning         Functioning Level       It 12       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:       □         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Raw Score       Raw Score       Raw Score       Type of Test:       □         Grade Level       Grade Level       Grade Level       □         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level	Start Dates	End Dates		Job	Title		Job Duties
Identify personal, educational, occupational, financial, medical, childcare, transportation, housing, food/nutrition         Strengths       Challenges (Barriers)       Service/Resource/Partner Agency Referr         Basic Skill (Pre-Test):       Test Date:       Type of Test:         Circle one:       TABE □ Other:       □         Test:       9 10 11 12       □       □         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Functioning       Educational         Functioning Level       Educational       Functioning         Test:       9 10 11 12       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:       □         Educational       Functioning       Evel (EFL)       Evel (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:       □         Circle one:       Test Date:       Type of Test:       □         Test:       9 10 11 12       Evel (EFL)       Evel (EFL)         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       □							
Identify personal, educational, occupational, financial, medical, childcare, transportation, housing, food/nutrition         Strengths       Challenges (Barriers)       Service/Resource/Partner Agency Referr         Basic Skill (Pre-Test):       Test Date:       Type of Test:         Circle one:       TABE □ Other:       □         Test:       9 10 11 12       □       □         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Educational       Educational       Educational         Functioning Level       Grade Level       Grade Level         Educational       Functioning       Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:         Est:       9 10 11 12       Evel (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:         Test:       9 10 11 12       Evel (EFL)         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Functioning							
Identify personal, educational, occupational, financial, medical, childcare, transportation, housing, food/nutrition         Strengths       Challenges (Barriers)       Service/Resource/Partner Agency Referr         Basic Skill (Pre-Test):       Test Date:       Type of Test:         Circle one:       TABE □ Other:       □         Test:       9 10 11 12       □       □         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Functioning       Educational         Functioning Level       Educational       Functioning         Test:       9 10 11 12       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:       □         Educational       Functioning       Evel (EFL)       Evel (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:       □         Circle one:       Test Date:       Type of Test:       □         Test:       9 10 11 12       Evel (EFL)       Evel (EFL)         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       □							
Identify personal, educational, occupational, financial, medical, childcare, transportation, housing, food/nutrition         Strengths       Challenges (Barriers)       Service/Resource/Partner Agency Referr         Basic Skill (Pre-Test):       Test Date:       Type of Test:         Circle one:       TABE □ Other:       □         Test:       9 10 11 12       □         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level       Educational       Functioning         Test:       9 10 11 12       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:       Test Date:         Educational       Functioning       Euclational       Functioning         Functioning Level       Evel (EFL)       Level (EFL)       Evel (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:       Tabe □ Other:       □         Circle one:       Test Date:       Type of Test:       □       □       □         Raw Score       Raw Score       Raw Score       Raw Score       □       □       □ </td <td></td> <td></td> <td>Strer</td> <td>ngths &amp; Ba</td> <td>rriers</td> <td></td> <td></td>			Strer	ngths & Ba	rriers		
Basic Skill (Pre-Test):       Test Date:       Type of Test:         Circle one:       TABE □ Other:       □         TABE □ Other:       □       TABE □ Other:       □         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational       Educational       Functioning       Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:       Type of Test:         Circle one:       Test Date:       Type of Test:       Tabe □ Other:       □         Reading       Math       Language       Tabe □ Other:       □         Reading       Math       Language       □       □         Raw Score       Raw Score       Raw Score       □       □         Grade Level       Grade Level       Grade Level       □       □         Reading       Math       Language       □       □       □         Grade Level       Grade Level       Grade Level       □       □       □         Educational       Educational       Educational       Educational       □       □       □	Identify per	sonal, educational				ansportation, hou	ising, food/nutrition
Circle one:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Educational Functioning       Educational Functioning       Educational Functioning       Educational Functioning       Educational Functioning         Other Assessment Results       Type of Test / Tool       Date	Streng	ths	Challenges	(Barriers)	Servi	ce/Resource/Pa	rtner Agency Referral
Circle one:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Educational Functioning       Type of Test / Tool       Date:       Date:         Other Assessment(s):       Type of Test / Tool       Date:							
Circle one:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Educational Functioning       Type of Test / Tool       Date:       Date:         Other Assessment(s):       Type of Test / Tool       Date:							
Circle one:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Type of Test:         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:         Tabe □ Other:       Circle one:       Circle one:         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Language         Raw Score       Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level       Language         Basic Skill (Post-Test):       Type of Test / Tool       Date:       Date:         Other Assessment(s):       Type of Test / Tool       Date:							
Circle one:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Type of Test:         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:         Tabe □ Other:       Circle one:       Circle one:         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Language         Raw Score       Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level       Language         Basic Skill (Post-Test):       Type of Test / Tool       Date:       Date:         Other Assessment(s):       Type of Test / Tool       Date:							
Circle one:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       Type of Test:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Educational Functioning Level       Educational Functioning       Educational Functioning       Educational Functioning         Educational Functioning       Educational Functioning       Educational Functioning       Educational Functioning       Educational Functioning         Other Assessment Results       Type of Test / Tool       Date	Basic Skill (Pre-	Test).	Test Date:		Type of T	est.	
Circle one:       Math       Language         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Grade Level       Grade Level       Grade Level         Educational       Educational       Functioning         Functioning Level       Educational       Functioning         (EFL)       Level (EFL)       Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       TABE Other:         Test:       9 10 11 12       Tabe Other:         Grade Level       Grade Level       Grade Level         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level       Educational       Educational         Functioning Level       Evel (EFL)       Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Indicate the result(s):       Type of Test / Tool       Date:		<u>1001</u> .	rest bate.				
Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational       Educational       Functioning       Educational         Functioning Level       Educational       Functioning       Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:       TABE □ Other:         Circle one:       Test Date:       TABE □ Other:		44 40					
Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Functioning       Functioning         Functioning Level       Educational       Functioning         (EFL)       Level (EFL)       Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Test Date:       TABE □ Other:         Test:       9 10 11 12       TABE □ Other:         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level       Educational       Educational         Functioning Level       Evel (EFL)       Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Indicate the result(s):       Type of Test / Tool       Date:				Math		I a	naliado
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Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)         Basic Skill (Post-Test): (EFL)       Test Date:       Type of Test: Test:       Type of Test: TABE □ Other:         Circle one: Test:       9       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Other Assessment(s):       Type of Test / Tool       Date:							
Functioning Level (EFL)       Functioning Level (EFL)       Functioning Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Tast Date:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level (EFL)       Level (EFL)       Date:         Other Assessment Results       Type of Test / Tool       Date:	Grade Level		Grade Leve	el 🛛		Grade Level	
Functioning Level (EFL)       Functioning Level (EFL)       Functioning Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       Tast Date:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level (EFL)       Level (EFL)       Date:         Other Assessment Results       Type of Test / Tool       Date:				-			
(EFL)       Level (EFL)       Level (EFL)         Basic Skill (Post-Test):       Test Date:       Type of Test:         Circle one:       TABE       Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational       Educational       Functioning       Educational         Functioning Level       Educational       Functioning       Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:       Date:							
Circle one:       TABE □ Other:         Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level       Functioning       Functioning         (EFL)       Level (EFL)       Date:         Other Assessment Results       Type of Test / Tool       Date:	(EFL)		Level (EFL			Level (EFL)	
Circle one: Test:       9       10       11       12         Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level       Grade Level         Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Other Assessment(s):       Type of Test / Tool       Date:	Basic Skill <mark>(Post-Test)</mark> :		Test Date:				
Reading       Math       Language         Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level       Educational       Functioning         (EFL)       Level (EFL)       Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Indicate the result(s):       Type of Test / Tool       Date:	Circle one:					Other:	
Raw Score       Raw Score       Raw Score         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level       Functioning       Functioning         (EFL)       Level (EFL)       Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Indicate the result(s):       Type of Test / Tool       Date:							
Grade Level       Grade Level       Grade Level         Grade Level       Grade Level       Grade Level         Educational       Educational       Educational         Functioning Level       Educational       Functioning         (EFL)       Level (EFL)       Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Indicate the result(s):       Type of Test / Tool       Date:		ding					inguage
Educational Functioning Level (EFL)       Educational Functioning Level (EFL)       Educational Functioning Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Interest / Aptitudes Assessment(s)       Type of Test / Tool       Date:         Other Assessment(s):       Type of Test / Tool       Date:	Raw Score		Raw Score	•		Raw Score	
Functioning Level (EFL)       Functioning Level (EFL)       Functioning Level (EFL)         Other Assessment Results       Type of Test / Tool       Date:         Indicate the result(s):       Type of Test / Tool       Date:         Other Assessment(s):       Type of Test / Tool       Date:	Grade Level		Grade Leve	)		Grade Level	
(EFL)       Level (EFL)       Level (EFL)         Other Assessment Results       Interest / Aptitudes Assessment(s)       Type of Test / Tool       Date:         Indicate the result(s):       Type of Test / Tool       Date:       Date:         Other Assessment(s):       Type of Test / Tool       Date:       Date:	Educational		Educationa	ıl			
Other Assessment Results         Interest / Aptitudes Assessment(s)       Type of Test / Tool       Date:         Indicate the result(s):							
Interest / Aptitudes Assessment(s)       Type of Test / Tool       Date:         Indicate the result(s):		Results		)			
Other Assessment(s): Type of Test / Tool Date:			Type of Test	/ Tool		Date:	
	Indicate the result(	s):					
	Other Assessment	(s):	Type of Test	/ Tool		Date:	
						•	

Work-Related Strengths	Career Ma	anager describe partic	pant observed strengths:	
□ Punctuality (Time & Attendance)		• •	ent $\Box$ N/A, Did Not Observe	
Communication Skills			ent $\Box$ N/A, Did Not Observe	
Organizational Skills			ent  N/A, Did Not Observe	
Follows Written Directions			ent □ N/A, Did Not Observe	
□ Follows Verbal Directions		No   Needs Improvem	ent □ N/A, Did Not Observe	
□ Application of Work-Related Math		No   Needs Improvem	ent □ N/A, Did Not Observe	
□ Reading for Information		No   Needs Improvem	ent □ N/A, Did Not Observe	
Technical Writing Skills		No 🗆 Needs Improvem	ent □ N/A, Did Not Observe	
Other		No 🗆 Needs Improvem	ent	
	E STRATEGY GOAL			
	eceive career counselin ducational, and occupat ecific); <b>M</b> (measurable);	ional short- and long-ter	m goals.	
#1 Career Pathway Priority:				
Goal Type	Short-Term Goal	Long-Term Goal	Results	
Educational Goal			Credential Attainment	
			Measurable Skill Gain	
			□ Other	
			□ N/A	
Occupational/Employment Goal			Credential Attainment	
			Credential Attainment	
			Measurable Skill Gain	
			□ Other	
Personal/Social Goal				
			Credential Attainment	
			Measurable Skill Gain	
			□ Other	

#### Required WIOA Program Elements

The <u>**14 WIOA youth program elements</u>** are made available to each youth during the program. These are independently driven by the participants needs. Any service needed will be identified in the ISS and documented with the case file and case noted in the EF system.</u>

Improving Educational Achievement	Actual Begin Date	Actual End Date	Successful Completion
Tutoring: study skills training, and instruction leading to secondary school completion, including dropout prevention strategies			☐ Yes ☐ No If no, explain:
Action Steps/Referrals:			
Comments:			
□ Alternative secondary school offerings			□ Yes □ No
Action Steps/Referrals:			lf no, explain:
Comments:			
Activities that help youth prepare for transition to postsecondary education			□ Yes □ No
and training			lf no, explain:
Action Steps/Referrals:			
Comments:			
Preparing for and Succeeding in Employment	Date Opened	Actual End Date	Successful Completion
Paid & unpaid work experience (pre- apprenticeship programs, internships, job shadowing, OJT) with Academic & occupational education			☐ Yes ☐ No If no, explain:
Action Steps/Referrals:			
Comments:			
<ul> <li>Labor market &amp; employment information including career awareness, career counseling, and career exploration services</li> </ul>			☐ Yes ☐ No If no, explain:
Action Steps/Referrals:			
Comments:			
<ul> <li>Education offered concurrently with workforce preparation and training for a specific occupation</li> </ul>			☐ Yes ☐ No If no, explain:
Action Steps/Referrals:			
Comments:			

Preparing for and Succeeding in Employment	Date Opened	Actual End Date	Successful Completion
Occupational skills training			🗆 Yes 🗆 No
Action Steps/Referrals:			lf no, explain:
Comments:			
Entrepreneurial skills training			□ Yes □ No
Action Steps/Referrals:			If no, explain:
Comments:			
Supporting Youth	Date Opened	Actual End Date	Successful Completion
□ Supportive service			🗆 Yes 🗆 No
□ Supportive service			🗆 Yes 🗆 No
			If no, explain:
Action Steps/Referrals:			
Comments:			
Adult mentoring			□ Yes □ No
Action Steps/Referrals:			lf no, explain:
Comments:			
<ul> <li>Comprehensive guidance &amp; counseling (may include drug &amp; alcohol abuse counseling &amp; referral)</li> <li>Action Steps/Referrals:</li> <li>Comments:</li> </ul>			☐ Yes ☐ No If no, explain:
Developing the Potential of Young People as Citizens & Leaders	Date Opened	Actual End Date	Successful Completion
<ul> <li>Leadership development opportunities/ Opportunities to develop social behaviors, other soft skills, and leadership opportunities</li> </ul>			☐ Yes ☐ No If no, explain:
Action Steps/Referrals:			
Comments:			
Other	Date Opened	Actual End Date	Successful Completion
Other Activity			
Other Activity			□ Yes □ No
Action Steps/Referrals:			If no, explain:
Comments:			

Follow-Up Se	ervices Offered	Date Opened	Actual End Date	Successful Completion
Follow-Up Servie	ce Activity			🗆 Yes 🗆 No
Follow-Up Service Activity				🗆 Yes 🗆 No
Action Steps/Referrals:				lf no, explain:
Comments:				
	Ind	ividual Service Strategy F	Revisions	
Date	Ind	ividual Service Strategy F Revisions Case Noted	Revisions	Youth & Case Manager Initials
Date	Ind		Revisions	
Date	Ind		Revisions	
Date	Ind		Revisions	
Date	Ind		Revisions	
Date	Ind		Revisions	

## PARTICIPANT & CASE MANAGER'S AGREEMENT

	Participant's Signature Date
/	I understand and agree that I must participate with follow up information to my Case Manager or Program Staff concerning updates, employment, education, military, etc. a 3-, 6-, 9- and 12-months following program exit.
/	I understand and agree to provide documentation as it relates to training and employment (i.e.: GED, High School Diploma, certifications, license(s), report cards, employment verification, etc.).
/	I understand and agree that my lack of commitment, participation and follow-through or my part may result in my dismissal.
/	I understand and agree that I will actively participate in the program activities, maintain at a minimum, bi-weekly contact with Case Manager or Program Staff and discuss any problems that may disrupt the plan completion.
/	I authorize my case manager and/or program staff to communicate pertinent information about me and my goals to any and all agencies, schools, and employers in order to assist me in meeting my training and employment plan/goals.
/	I understand that this plan <b>DOES NOT CONSTITUTE ENTITLEMENT</b> to these service
/	I understand and agree to the service plan as described.
/	I have participated in developing my Individual Service Strategy.
<u>Initials</u>	

Parent / Guardian's Signature (If ages 17 & under) Date

Case Manager / Staff Signature

Date

# **SELECTIVE SERVICE SYSTEM**

## AFFIDAVIT

It is understood that one of the provisions of the Workforce Innovation and Opportunity Act (WIOA) requires that all males born after January 1, 1960 register with the Selective Service System in Order to participate and to participate in the WIOA Program.

I am presently seventeen (17) years old or younger. I am not yet required to register with the Selective Service System. However, if I am enrolled in the WIOA Program at the time I turn eighteen (18) years of age, I hereby give CareerSource, permission to submit SSS Form I to the Selective Service System (SSS) on my eighteenth (18<sup>th</sup>) birthday which will register me with the Selective Service System.

## **APPLICANT NAME**

DATE

STAFF



The Student Agreement Contract guidelines is comprised of the practices adopted by Wealth Watchers, Inc. that we expect each of you to read and become familiar with. The policies outlined herein should be considered as guidelines only and may require changes from time to time. Wealth Watchers Inc. retains the right to make decisions involving attendance and the conduct of its business as needed and in a manner that is beneficial to the youth participants and our company.

\_\_\_\_\_, as a participant in the C.O.F.F.E.E. Project, I will follow the

#### guidelines below.

Initial\_\_\_\_\_\_I agree to be always professional... I agree to treat others as I wish to be treated. I will not engage in any form of physical, emotional, or verbal abuse, bullying, or discrimination of any kind. I will avoid foul language and dishonesty. I will avoid involvement in "cliques" or other exclusive groups.

**Initial\_\_\_\_\_I agree to participate fully...** I agree to participate fully in every class, program, and related activities. I understand that the expectations of me is to show up on-time and prepared. Also, if I am not able to attend the class or program activity, I will notify the case manager and provide an explanation. Repeated tardiness and/or absences can jeopardize my continue employment in the program

The success of my experience is largely determined by me and my peers, by our individual and collective attitudes and motivation. I will try to maintain a positive attitude even when I'm upset. I will work cooperatively and interact maturely with others and will "pull my own weight" with the responsibilities.

**Initial\_\_\_\_\_\_I agree to respect places and property...** I agree to respect the local people and customs of the country in which I am travelling. As instructed by my staff, I will wear clothing in keeping with what is deemed appropriate by local etiquette. I understand that my staff may ask me to change or purchase new clothing if I ignore instructions. I also agree to not steal, damage, or alter any property that is not my own, and will help protect natural areas by following local conservation guidelines.

Initial\_\_\_\_\_\_I agree to use cell phones and electronics only during approved times... I agree to use cell phones, iPods, and other electronics only during times designated by staff. I understand phone calls, checking social networks, etc. during activity times can be disruptive.

Initial\_\_\_\_\_I agree to the ZERO tolerance policy for tobacco, alcohol, and illegal drugs... I agree to not consume, possess, purchase, conspire to purchase, or even associate with those using tobacco products, e-cigarettes, alcohol products, illegal drugs, and/or prescription medications not used as directed. I understand the zero-tolerance policy extends to all arrival/departure days and flights.

Initial\_\_\_\_\_I agree to not obtain tattoos or piercings... I agree to not obtain tattoos or piercings while on program.

Initial\_\_\_\_\_\_I agree to put safety first... I agree to always put safety first, taking care of myself and those around me. I will ask questions and/or speak up when I feel unsafe or uncomfortable with a situation or activity.

**Initial\_\_\_\_\_\_I agree to obey instructions...** I agree to listen and obey the instructions given by my staff. I know, above all, they are looking after my safety and wellbeing, as well as the group.

**Initial\_\_\_\_\_\_I agree to follow attendance rules...** I agree to participate in all related classes, programs and relate activities on time. If I am not able attend scheduled classes or jobsite, I will immediately contact my case worker and inform them of the reason.

Throughout my program, I affirm that I will conduct myself within the boundaries of this contract. I understand that breaking any of the agreements can incur severe consequences, including immediate dismissal.

(Signature)

(Date)